

The following is the plan for the “Super Global High School” projects at Aoyama Gakuin Senior High School.

The Title for Research and Development : Fostering Global Leaders with “Servant Minds”, based on acceptance of diversity

Theme for research and development : ① Accepting diversity ② Developing awareness of and forming relationships with those socially and economically less fortunate.

Contents of the Research and Development:

1 Experiencing different culture and carrying out research during the short-period exchange programs with the Leys School in UK, with IIS Pascal in Italy, with Eton College in UK

Students who participate in the programs are to find out the differences between their Japanese family and the host family of the country they visit in the way they accept and integrate different cultures. In order to develop interest and awareness in “global governance,” students are expected to research on how each society differs in the way people deal with friends, visitors, and immigrants from abroad.

2 “Multicultural Camp” and exchange programs with students from Asian countries, in order to foster understanding and interaction with the Asian countries involved

During summer holidays, about 15 students are to have exchanges with students from International School of Asia, Karuizawa, at the school facility of Aoyama Gakuin Senior High School in Oiwake, Nagano. They are to spend time talking in English describing each cultural background in order for the Japanese students to raise their awareness of cultural differences and similarities. Also they will discuss social issues, and it is expected that they will create friendly bonds through the exchange. During term dates there will be opportunities for students to mix with Aoyama Gakuin University students from Asian countries through “Aoyama Gakuin Chat Room,” and have an interactive session with the exchange students of the Department of Global Studies and Collaboration at Aoyama Gakuin University. Participants are to write their feedback on the experience in the SGH portal.

3 “Tokyo Attend Program” for exchange students from the Leys School, IIS Pascal, and Eton College

Students at Aoyama Gakuin Senior High School form groups to attend and guide exchange students on short-period exchange programs from the Leys School, IIS Pascal, and Eton College. Through this experience, Japanese students are expected to find that their assumptions differ from those from different cultures, and to find out how to welcome visitors appropriately by learning their cultural background.

4 Involvement in Fair Trade in collaboration with the Leys School, forming a link with the “World Aims Program”

In collaboration with “BLUE PECO”(a students’ voluntary group at Aoyama Gakuin Senior High School), students will in a couple of years’ time make a field study trip to East Timor, which produces coffee we sell at the school festival as part of a Fair Trade project. Students are expected to learn the history of the community which produces coffee, and it is hoped that they see the necessity of Fair Trade standards. Also they will be expected to create a business model that is profitable to producers, dealers and buyers respectively, the experience of which will benefit the students if they become future business or NPO leaders.

5. Visiting the Philippines Program, organized by the Religious Ministry Center at Aoyama Gakuin

By meeting the sponsored children in the Philippines, it is expected that students realize that the children are growing up as the hope of the community. It is also expected that students consider what they can do to confront the poverty issue, which is a global task to be dealt with and solved internationally.

6 Exchange program with Miyako Prefectural Senior High School and Miyako-Kita Prefectural Senior High School in Iwate

10 to 15 students of the members of the student council are to visit Miyako Senior High School and Miyako-Kita Senior High School in Miyako City, Iwate, which is located in a district hit by the tsunami caused by the Great East Japan Earthquake. Students are to have exchanges with students at the two schools, in addition to carrying out volunteer work to help the victims of the disaster. They are also expected to learn diversity in domestic culture.

7 Starting up SGH Portal :

By using a special portal for SGH programs, students can access or share information, and have a means to turn in their reports, etc.